2003-2004 Profile of Wessington School District 02-4

100 Brooks St., Wessington, SD 57381-0167



Home County: Beadle
Area in Square Miles: 214
2002 K-12 Fall Enrollment: 65

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$503,474	\$39,404	\$77,845	\$16,688
County	\$5,723	\$4	\$4	\$1
State	\$145,460	\$0	\$0	\$0
Federal	\$81,857	\$0	\$15,050	\$0
Total	\$736,514	\$39,408	\$92,899	\$16,689

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$421,705	\$5,853	\$56,255	\$14,275
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$2,075	\$0	\$0	\$0
Student/Staff Services	\$35,740	\$0	\$27,875	\$0
Administration Services	\$116,193	\$0	\$0	\$0
Transportation Services	\$18,464	\$3,900	\$0	\$0
Other Support Services	\$153,430	\$2,788	\$0	\$0
Community Services	\$5,212	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$47,528	\$7,134	\$0	\$0
Total Expenditures	\$800,347	\$19,675	\$84,130	\$14,275

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$24,716	\$40,413

Educational Funds* \$13,860 * Includes General, Special Education and Pension Funds

\$12,330

Cost per ADM

General Fund Only

State Aid

\$0
\$0
\$133,416

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.976
General State Aid Adj. ADM	77.144

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$0
IDEA Part B	\$15,050
Total	\$15,050

Teaching Staff Data

Average Teacher Salary	\$27,619
Experience Adjusted Salary	\$28,463
Avg Years of Experience	14.9
% with Advanced Degrees	8.3%
Certified Instructional Staff	12.0
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$49,741,801
Owner Occupied	\$3,004,646
Non-Ag Z	\$698,439
Other Non-Ag/Utilities	\$2,938,148
Total	\$56,383,034

Ending Fund Balance

General	\$1,354
Capital Outlay	\$0
Special Education	\$0
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$7.00
Non-Ag Z	\$9.01
Owner Occupied	\$11.27
Other Non-Ag/Utilities	\$24.15
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has anted as	

*District has opted out of General Fund levy

Student Data Home

ADA

39.266

22.532

61.798

K-8 9-12

Total

Enrollment

ADM

40.441

23.846

64.287

Special Education	December 2003 Fe
Placement Categories	

10

PK-12 Enrollment	67
Open Enrolled Students Rec'd	1
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	27.7%
% Special Needs Students	14.9%
Students Transported	25
Student to Staff Ratio	5.6
District Attendance Rate	96.1%
Number of Graduates	5

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	9
Self-Contained Classroom	0
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	0
Day Program	0
Home/Hospital Program	0

Total

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	0
Hearing Impaired	1
Learning Disabled	5
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	1
Deaf	0
Speech/Language	0
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	0
Total	10

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math														
Science														
Social Science														
Language Arts														
Reading														
Complete Battery														
Number Tested	2	1	4	1	7	0	8	4	4	0	6	0	5	0

American College Test (ACT)

English Math Reading Science Composite Score

Number Tested

3

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	6	1												
Grade 9	3	0												

No assessment data are reported when less than ten students were tested. \\